

TAMMY

PENTON



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(917)603-8104



Yonkers, NY 10701

EDUCATION

Mercy College

Yorktown, NY • 05/2012

MS : Masters of Science - Childhood Education 1-6/Special Education

- Graduated summa cum laude

SUNY New Paltz

New Paltz, NY • 05/1990

BS : Bachelors of Science - Business Management

CERTIFICATIONS

- Childhood Education (Grades 1-6) Professional Certificate (New York) September 2012 - **General Education**
- Childhood Education (Grades 1-6) Professional Certificate (New York) September 2012 - **Special Education**

PROFESSIONAL SUMMARY

Energetic and upbeat teacher devoted to promoting student learning and enhancing individual potential. Skillful in directing classroom environments and enhancing student behavior through positive and forward-thinking approaches. Caring relationship-builder with analytical mindset and good decision-making skills.

WORK HISTORY

Columbus Elementary School - 5th Grade Teacher

Math and Science

New Rochelle, New York • 09/2015 - Current

- Develop and implement appropriate New York standard-based curriculum.
- Utilize a balanced teaching approach to learning through direct teaching and learning centers to engage student learning through hands-on activities.
- Facilitate lessons using various programs including Center for Curriculum and Professional Development - TERC Investigations 3 Math, Engage NY Math, and Mystery Science.
- Achieve a remarkable 50% increase in the overall student growth percentile in mathematics on the Renaissance STAR Benchmark Assessment, administered every 3-4 months.
- Administer successful proactive classroom management plans with Positive Behavioral Interventions and Support, demonstrating effective behavior management with diverse students.
- Implemented restorative circles in the classroom to strengthen and build relationships and community.
- Develop strong relationships and communication with parents from varied backgrounds through emails, face-to-face contact and phone communications.
- Differentiate instructions to meet all needs using multiple teaching strategies for learners from wide ranges of backgrounds, including English Language Learners, students with IEPs and gifted learners.
- Demonstrate commitment to continued learning through active participation in professional development opportunities, staff meetings and grade level meetings.
- Integrate technology into lessons to engage learners, including use of Smart Boards and laptops.
- Utilize ongoing informal and formal assessments to measure effectiveness of teaching and optimize student learning, adapting instruction when needed.
- Co-taught in an Integrated Co-Teaching classroom for 9 years.
- Served as a grade level leader, collaborative grade projects and constant communication with administration.
- After-school girl's club, sports club and homework help leader.

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PROFESSIONAL DEVELOPMENT

- Responding Restoratively - Introduction to Restorative Principles - Columbia University
- Restorative Community Circles Building - 3-Day Training - NYS Judicial Institute
- SWBOCES Math Workshops
- Math Context for Learning
- TCWRP - Teacher's College
- Pearson Math Investigations Workshop
- Faculty Meetings
- Curriculum Learning (PLC)
- DASA (Dignity for All Students Act) Workshops

SKILLS

- Problem-solving skills
- Mentorship/Coaching Skills
- Curriculum planning
- Differentiated instruction
- Special education
- ELL Learners
- Excellent Behavior Management skills
- Team collaboration
- Technology integration
- Safety awareness
- Time Management
- Administering standardized state tests

Columbus Elementary School - Girls Basketball Coach

New Rochelle, New York • 09/2018 - Present

- Instruct athletes on basketball rules, sportsmanship, game strategy and proper techniques.
- Maintain records of opponents' and athletes' performances.
- Identify and recruit potential athletes.
- Lead team to the league championship.

Columbus Elementary School - 4th Grade Teacher

Leave Replacement - 1 year

New Rochelle, New York • 09/2014 - 06/2015

- Implemented a well-rounded teaching approach, combining direct instruction and learning centers to foster hands-on engagement through various activities.
- Enforced proactive classroom management plans with Positive Behavioral Interventions and Supports, showcasing adept behavior management across a diverse student population.
- Conducted lessons employing diverse programs such as Center for Curriculum and Professional Development - TERC Investigations 3 Math, Engage NY Math, Pam Allyn Core Ready, Lucy Calkins Reading and Writing Units, Scholastic Reading Skills Kit, and BOCES Social Studies.

Jefferson Elementary School - Permanent Building Substitute/Leave Replacement Teacher Grades K-5

New Rochelle, New York • 09/2012 - 06/2014

- Reviewed and implemented lesson plans.
- Mentored and engaged students.
- Gave clear instructions and helped students understand the lesson.
- Maintained discipline and control of the classroom.
- Fostered a safe and nurturing learning atmosphere.
- Recorded and graded quizzes, homework, projects and exams.
- Observed and followed school policies.
- Gained recognition for flexibility, dependability and organization.
- Upheld classroom routines to support student environments and maintain consistent schedules.

Lake Group Media Direct Marketing Company - Senior Account Executive

Rye, New York • 02/1993 - 01/2009

References upon request